

AMRUTA INSTITUTE OF ENGINEERING & MANAGEMENT SCIENCES



Approved by AICTE, New Delhi Recognized by Government of Karnataka & Affiliated to VTU, Belagavi

AIEMS-Internal Quality Assurance Cell

Ref No: BVVS/AIEMS/ CGC/2024-25/009

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COUNSELING AND GUIDANCE CELL / PROCTOR COMMITTEE

CGC Cell has been revised for the academic year 2024-25 wef 3.2.2025.

Committee Members List

SI No	Faculty Name	Designation	Phone	Email ID
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Dr. Anitha N

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Dr. Santosh M Muranal **IQAC** Chairman

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Academic Year-2024-25



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COUNSELING AND GUIDANCE CELL – ROLES AND RESPONSIBILITIES (INCLUDING PROCTOR SYSTEM)

The Counseling and Guidance Cell plays a crucial role in supporting student's academic, emotional, and career growth. It helps them navigate challenges related to personal well-being, studies, and professional aspirations. The Proctor System is integrated into the counseling framework to ensure regular monitoring and mentorship.

Roles and Responsibilities

1. Counseling

- Offer one-on-one counseling to help students manage stress, anxiety, and personal challenges.
- Organize mental health awareness sessions and self-care workshops.
- Address issues like peer pressure, self-esteem, and relationship challenges.

2. Academic Guidance & Mentorship

- Provide support for students struggling with academics, attendance, and exam stress.
- Help students develop time management, study skills, and concentration techniques.
- Assign faculty mentors (Proctors) to monitor student progress and provide academic support.

3. Career Counseling & Skill Development

- Collaborate with the Placement Cell to organize relevant programs.
- Work with the Anti-Ragging Committee and IIC Committee to organize programs that benefit the student community.
- Conduct career guidance sessions, aptitude tests, and personality assessments.
- Offer information on higher studies, scholarships, and competitive exams.



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 Organize resume-writing workshops, mock interviews, and industry interaction sessions.

4. Proctor System - Student Monitoring & Mentorship

The **Proctor System** is a structured approach where each faculty member (Proctor) is assigned a group of students to **monitor**, **guide**, **and mentor** throughout their academic journey.

Duties of a Proctor:

- Maintain student academic and personal records.
- Conduct regular meetings with students to track progress and concerns.
- Guide students on academic improvement, career choices, and personal development.
- Act as a bridge between students and college authorities for addressing grievances.
- Support students facing attendance issues, disciplinary actions, or personal difficulties.

Benefits of the Proctor System:

- Personalized mentorship and continuous student monitoring.
- Early identification of academic, emotional, or behavioral issues.
- Strengthened faculty-student interaction and trust.

5. Crisis Intervention & Referral Services

- Identify students in **emotional distress** and provide immediate counseling.
- Refer severe cases to professional psychologists or medical experts while maintaining confidentiality.



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6. Awareness & Well-being Programs

- Conduct workshops on mental health, stress management, and mindfulness.
- Promote anti-ragging awareness, substance abuse prevention, and gender sensitivity programs.
- Encourage an inclusive and positive campus environment.

7. Monitoring & Reporting

- Maintain confidential counseling records and student progress reports.
- Conduct **feedback sessions** to evaluate the effectiveness of counseling initiatives.
- Submit periodic reports to college administration regarding student well-being.

Benchmark

Sl No.	Programs to be conducted	No. of activities
1	Meetings with committee	1 per semester or 2 per year
2	Organize mental health awareness program	1 per year
3	Conduct career guidance sessions, aptitude	1 per year
	tests, and personality assessments.	
4	Organize resume-writing workshops, mock	1 per year
-	interviews, and industry interaction sessions.	
	Conduct a program to create awareness about	1 per year
5	higher studies, scholarships, and competitive	
	exams.	
6	Conduct regular meetings with Students	6 per year
7	Conduct workshops on mental health, stress	1 per year
,	management, and mindfulness	

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