

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : AMRUTA INSTITUTE OF ENGINEERING AND MANAGEMENT SCIENCES

Assignment Date : 15/07/2024

Number of Clarifications : 33

AISHE ID : C-1436

Last Date : 30/07/2024

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input : 36</p> <p>Attached Documents :</p> <p>1.List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/1.2.1_1720266768_12936.pdf)</p> <p>2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/1.2.1_1720436077_12936.pdf)</p> <p>3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/1.2.1_1720071839_12936.xlsx)</p> <p>4.Evidence of course completion, like course completion certificate etc. Apart from the above: (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/1.2.1_1720271126_12936.pdf)</p> <p>5.Provide Links for any other relevant document to support the claim (if any) (https://aiems.in/wp-content/uploads/2024/07/final-list-vac-consolited.pdf)</p> <p>6.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/1.2.1_1720070238_12936.pdf)</p>	<p>Please provide information about each program, including its name, duration of the program, a list of students who have enrolled along with name and signature of students, curriculum of the program and assessment</p>	<p>Following information provided in Supportive Documents a) Name and duration of the program b) List of Students attendance c) Curriculum of the program with assessment procedures and sample of evaluation sheet and paper</p> <p>Supporting Document: FINAL2 1721905363.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/)</p>

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
757	298	116	153	43

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
492	298	116	153	43

Remark : DVV has made necessary changes.

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/1.2.2_1720081297_12936.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/1.2.2_1720071868_12936.xlsx)

Please provide a list of students enrolled in the program, categorized by each year as described in 1.2.1. Also share attendance records for participating students, along with certificate. In case if documents are in regional

Following information provided with Supportive Documents a) Name of the program b) Students enrolled and attendance details c) Completion Certificates d) Web link Provided

Supporting Document: FINAL2

1721728279.pdf (<https://assessmentonline.naac.gov.in/public/index.php/admin/>)

<p>1.3.2</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 411</p> <p>Recommended Input : 265</p> <p>Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded. DVV has removed the duplicate names.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/1.3.2_1719988903_12936.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/1.3.2_1717504352_12936.xlsx)</p>	<p>Share list of students with work information like their job title, workplace, and duration of internship. Also attach completion certificates of internships or project work from the organisation where it was done. Additionally</p>	<p>The following internship/project work/ mini project work information are provided with supporting documents 1. Job Tittle 2. Duration of internship/project work/mini project 3. List of students 4. Completion Certificate / Report 5. Work place 6.</p> <p>Supporting Document: FINAL2 1722075066.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/)</p>
<p>1.4.1</p>	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</p> <p>HEI Input : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Attached Documents :</p> <p>1.Feedback analysis report submitted to appropriate bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/1.4.1_1720271828_12936.pdf)</p> <p>2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/1.4.1_1720271569_12936.pdf)</p> <p>3.Action taken report on the feedback analysis (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/1.4.1_1720271902_12936.pdf)</p> <p>4.Provide Links for any other relevant document to support the claim (if any) (https://aiems.in/wp-content/uploads/2024/07/1.4.1-website.pdf)</p> <p>5.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted (https://aiems.in/feedback/)</p>	<p>Please share filled in feedback forms from the minimum of two stakeholders i.e Students, teachers, employers or alumni. Stakeholders' feedback analysis report. Also provide a report on the actions taken in response to the</p>	<p>Following information provided with Supportive Documents a) Feedback forms filled from all Stockholders b) Analysis Report c) Action taken report. d) Communication to university regarding feedback</p> <p>Supporting Document: FINAL2 1721728473.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/)</p>

2.1.1

Enrolment percentage

2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
179	104	38	154	151

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
175	94	33	147	142

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
300	300	300	300	300

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
300	300	300	300	300

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.

Attached Documents :

- 1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/2.1.1_1719294052_12936.xlsx)
- 2.Final admission list as published by the HEI and endorsed by the competent authority (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/2.1.1_1720002407_12936.pdf)
- 3.Document related to sanction of intake from affiliating University/ Government/statutory body for

Please share the documents that show permission/sanction on intake for enrolling first year students from the university, Government, or relevant statutory body. Also share list of approved admission for each year.

The following information is provided with supporting documents a) AICTE approved/Sanction letter for each assessment year b) VTU approval letter for each assessment year c) Student admitted list attested by principal d)

Supporting Document: FINAL2

1722323942.pdf (<https://assessmentonline.naac.gov.in/public/index.php/admin/>)

first year's students only.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/2.1.1_1717758454_12936.pdf)
4. Provide Links for any other relevant document to support the claim (if any)
(<https://www.aiems.in/mandatorydisclosure/aicte/aicte>)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
158	90	30	120	135

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
84	70	29	95	88

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
150	150	150	150	150

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
150	150	150	150	150

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.

Attached Documents :

- 1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/2.1.2_1718087544_12936.xlsx)
- 2.Final admission list indicating the category as published by the HEI and endorsed by the

Provide a letter from the state or central government, in English indicating the reserved categories as per state rules. Also, Information on the number of seats reserved for different categories for each year. Share an

Following information provided with Supporting Documents
 a) Letter from government indicating reserved category details
 b) Provided the list of the number of seats reserved and admission details for different categories for each year.

Supporting Document: FINAL2

1722061001.pdf (<https://assessmentonline.naac.gov.in/public/index.php/admin/>)

competent authority.
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/2.1.2_1720001021_12936.pdf)
 3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/2.1.2_1720001920_12936.pdf)
 4.Provide Links for any other relevant document to support the claim (if any) (https://aiems.in/wp-content/uploads/2024/07/2.1.2_other_relavant_link.pdf)

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Attached Documents :

Provide the appointment letter of Dr Mahendra, Dr Suresha C N, Dr Sharadha S, Dr. Niranjana R Chougala, Dr. B I D Kumar, Dr. Veeresh patil, Dr Santosh M Muralan, Dr C B Shivayogimath, Dr Arun R R Dr

Following information provided with Supportive Documents a) Appointment letters of mentioned faculty members. b) Web link Provided

Supporting Document: FINAL2
 1721639585.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/)

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years
 2.4.1.1. Number of sanctioned posts year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
55	55	55	55	55

Attached Documents :

1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/2.4.1_1720248922_12936.pdf)
 2.Provide Links for any other relevant document to support the claim (if any) (https://aiems.in/wp-content/uploads/2024/07/2.4.1_-_1.pdf)

Please provide approval letters in English that reflects the number of authorized positions, including those sanctioned by management, from the appropriate authority. In case if documents are in regional

Following information provided in Supportive Documents a) Approval letter from management mentioning sanctioned position. b) Web Link Provided

Supporting Document: FINAL2
 1721637028.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
9	12	12	6	6

Attached Documents :

- List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/2.4.2_1717242908_12936.pdf)
- Institution data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/2.4.2_1720249435_12936.xlsx)
- Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/2.4.2_1717670601_12936.pdf)
- Provide Links for any other relevant document to support the claim (if any) (https://aiems.in/wp-content/uploads/2024/07/2.4.2-_1-CP.pdf)

Please submit a list of faculty members with their highest academic degrees for each academic session. Include details such as the university that awarded the degree, the subject of the degree, and the year it was granted. Please

Following information provided in Supportive Documents a) List of PhD qualified faculty members year wise with university awarded and subject of the degree b) Web link Provided

Supporting Document: FINAL2

1721722061.pdf (<https://assessmentonline.naac.gov.in/public/index.php/admin/>)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
151	101	71	88	48

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
155	111	83	90	53

Attached Documents :

- 1. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/2.6.3_1717246287_12936.xlsx)
- 2. Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/2.6.3_1720006888_12936.pdf)
- 3. Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/2.6.3_1720007234_12936.pdf)
- 4. Provide Links for any other relevant document to support the claim (if any) (<https://aiems.in/wp-content/uploads/2024/07/2.6.3.-Cover-page-1.pdf>)

Result sheet published by the affiliating university. Also provide a verified report from the head of your college or from the examination controller at the university you are affiliated with, reflecting the percentage of students

Following information provided with Supportive Documents a) Result Published by university b) Pass percentage of student details with list. c) Web Link Provided

Supporting Document: FINAL2

1721800514.pdf (<https://assessmentonline.naac.gov.in/public/index.php/admin/>)

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0.38	0.58	0.1	0.1	0.56

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0.34	0.58	0.1	0.1	0.56

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/3.1.1_1720260313_12936.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/3.1.1_1717227362_12936.xlsx)

Please provide a list of research project grants received in the assessment years. Include details about the award type, the agency that granted it, and the amount. Provide links to electronic copies of the approval letters also.

Following information provided with Supportive Documents 1. List of research projects grants year wise. 2. Award type, Agency granted, amount and approval letters. 3. Web Link provided.

Supporting Document: FINAL2

1721719956.pdf (<https://assessmentonline.naac.gov.in/public/index.php/admin/>)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
21	16	21	1	2

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/3.2.2_1720244708_12936.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/3.2.2_1717825621_12936.xlsx)

Submit brochures and geotagged photographs with dates and captions for workshops and seminars conducted. Also, provide a link to the detailed report for each program as in the provided template. In case if documents are

The supporting documents in response provided are as follows.
1. Link to brochures 2. Link to photos with date and captions. 3. Web Link provided.

Supporting Document: FINAL2

1722334865.pdf (<https://assessmentonline.naac.gov.in/public/index.php/admin/>)

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
5	7	15	6	10

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
5	6	15	6	10

Remark : DVV has rechecked and made changes accordingly.

Attached Documents :

- 1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/3.3.1_1720159964_12936.pdf)
- 2.Link to re-directing to journal source-cite website in case of digital journals
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/3.3.1_1717235054_12936.xlsx)
- 3.Links to the papers published in journals listed in UGC CARE list or
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/3.3.1_1717234858_12936.xlsx)
- 4.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/3.3.1_1717234237_12936.xlsx)

Please provide a direct link to the research paper, the journal's website, and the URL of the content page if it's a print journal. In case if documents are in regional language please provide translated copy in English. Google drive

Following information provided with Supportive Documents a) Title of the Paper b) Links for journal website and published papers c) Web link provided.

Supporting Document: FINAL2

1721899083.pdf (<https://assessmentonline.naac.gov.in/public/index.php/admin/>)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	26	1	20

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	1	1	2

Remark : DVV has rechecked and considered only ISBN numbers and made changes accordingly.

Attached Documents :

- 1.List of chapter/book along with the links redirecting to the source website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/3.3.2_1717239558_12936.pdf)
- 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/3.3.2_1717238545_12936.xlsx)
- 3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/3.3.2_1720168242_12936.pdf)

Please submit the cover page, table of contents, and the first page of the chosen publication, along with a web link for books. In case if documents are in regional language please provide translated conv in English.

Following information provided in Supportive Documents a) Published book chapter details year wise b) Conference proceedings details year wise c) Web link provided

Supporting Document: FINAL2

1722057574.pdf (<https://assessmentonline.naac.gov.in/public/index.php/admin/>)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
29	9	2	4	3

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
19	5	2	4	3

Remark : DVV has rechecked and made changes accordingly.

Attached Documents :

1. Photographs and any other supporting document of relevance should have proper captions and dates.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/3.4.3_1720163374_12936.pdf)
2. Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/3.4.3_1720242690_12936.xlsx)
3. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/3.4.3_1720163631_12936.pdf)
4. Provide Links for any other relevant document to support the claim (if any) (<https://aiems.in/wp-content/uploads/2024/07/3.4.3ADDITIONAL-INFORM.pdf>)

Please ensure that any uploaded photographs (Preferably with banners) and other relevant supporting documents are accompanied by clear captions and dates. In case if documents are in regional language please provide

Following information provided with Supportive Documents a) Out reach program details conducted year wise with photographs b) Web Link Provided

Supporting Document: FINAL2

1721727915.pdf (<https://assessmentonline.naac.gov.in/public/index.php/admin/>)

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

HEI Input : 25

Attached Documents :

- 1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/3.5.1_1720170130_12936.pdf)
- 2.List of year wise activities and exchange should be provided
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/3.5.1_1720440328_12936.pdf)
- 3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/3.5.1_1720440866_12936.pdf)
- 4.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/3.5.1_1720244115_12936.xlsx)
- 5.Provide Links for any other relevant document to support the claim (if any) (<https://aiems.in/wp-content/uploads/2024/07/3.5.1-additional-data.pdf>)

Provide copies of MoUs, collaboration agreements, or related documents that show the nature of collaboration and activities, sorted by year. Also, include a list of activities carried out under each MoU, along with their start

Following information provided in Supportive Documents a) Details of MOUs b) E-Copies of MOUs c) Activities details on MOUs d) Web Link Provided

Supporting Document: FINAL2

1722248736.pdf (<https://assessmentonline.naac.gov.in/public/index.php/admin/>)

<p>4.1.2</p>	<p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="268 321 1322 474"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>497.78</td> <td>332.00</td> <td>187.95</td> <td>303.74</td> <td>361.62</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/4.1.2_1720171799_12936.xlsx) 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/4.1.2_1720172505_12936.pdf) 3.Provide Links for any other relevant document to support the claim (if any) (https://aiems.in/wp-content/uploads/2024/07/4.1.1-expenditure-on-building-augmentation.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	497.78	332.00	187.95	303.74	361.62	<p>Please give the consolidated funds allocated for improving infrastructure facilities, certified by both the Principal and a Chartered Accountant (CA). Additionally, highlight the entries in the audited income and expenditure</p>	<p>The Following information provided with the Supporting Documents a) Consolidated Funds statement for all five years certified by Principal and Chartered Accountant (CA). b) Audit statements for all five years. c) Web Link</p> <p>Supporting Document: FINAL2 1721812964.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
497.78	332.00	187.95	303.74	361.62									
<p>4.3.2</p>	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 287</p> <p>Attached Documents :</p> <p>1.Purchased Bills/Copies highlighting the number of computers purchased (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/4.3.2_1720419957_12936.pdf) 2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/4.3.2_1720339756_12936.pdf) 3.Provide Links for any other relevant document to support the claim (if any) (https://aiems.in/wp-content/uploads/2024/07/4.3.2Linknew.pdf)</p>	<p>Please provide invoices for computer purchases, and make sure to highlight the stock entry showing computers allocated for student use for the latest academic year. In case if documents are in regional language please</p>	<p>Following information provided with Supportive Documents a) Number of Computers available for students usage during latest completed academic year. b) Computer purchased Bills c) Stock register. d) Web link Provided.</p> <p>Supporting Document: FINAL2 1721641068.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/)</p>										

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
153.74	92.75	67.23	118.89	123.07

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
153.74	92.75	67.23	118.89	123.07

Attached Documents :

- 1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/4.4.1_1720172890_12936.xlsx)
- 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/4.4.1_1720173414_12936.pdf)
- 3.Provide Links for any other relevant document to support the claim (if any) (<https://aiems.in/wp-content/uploads/2024/07/4.4.1expenditure-on-maintanance-LINK.pdf>)

Please submit an audited income and expenditure statement. In this statement, highlight the expenditures related to the maintenance of physical facilities and academic support facilities. duly certified

Following information provided with Supportive Documents
 a)Consolidated fund allocation for maintenance (five years)
 b) Audit statements for five years c) Web Link Provided

Supporting Document: FINAL2

1721813433.pdf (<https://assessmentonline.naac.gov.in/public/index.php/admin/>)

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
445	437	269	259	179

Attached Documents :

1. Year-wise list of beneficiary students in each scheme duly signed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/5.1.1_1720083795_12936.pdf)
2. Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/5.1.1_1720349558_12936.pdf)
3. Upload policy document of the HEI for award of scholarship and freeships. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/5.1.1_1718865179_12936.pdf)
4. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/5.1.1_1718865524_12936.xlsx)
5. Provide Links for any other relevant document to support the claim (if any) (https://aiems.in/wp-content/uploads/2024/07/5.1.1_1-FC.pdf)

Please upload scholarship and free ship sanction letters PRABHA K, SHANKAR, RASHMI, VISHWAS.V, USHA .B.R, S. MONIKA, CHANDAN.L.S, NAVEEN KUMAR, MAHESH .S, in English. Also provide a year-

Following information provided with Supporting Documents a) Scholarship and Free ship sanction letter year wise (Highlighted scholarship sanction letters of PRABHA K, SHANKAR, RASHMI, VISHWAS.V, USHA .B.R, S. MONIKA.

Supporting Document: FINAL2

1721816600.pdf (<https://assessmentonline.naac.gov.in/public/index.php/admin/>)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. **Soft skills**
- 2. **Language and communication skills**
- 3. **Life skills (Yoga, physical fitness, health and hygiene)**
- 4. **ICT/computing skills**

HEI Input : A. All of the above

Attached Documents :

- 1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/5.1.2_1719996030_12936.pdf)
- 2.Report with photographs on ICT/computing skills enhancement programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/5.1.2_1720086424_12936.pdf)
- 3.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/5.1.2_1719041689_12936.xlsx)
- 4.Provide Links for any other relevant document to support the claim (if any) (https://aiems.in/wp-content/uploads/2024/07/5.1.2_Link-1.pdf)

Please provide a soft copy of the circular or brochure. Additionally, include web links to specific programs, schemes, or event reports. Attach photographs for each scheme or event, along with their dates and captions. In case

The supporting documents in response.
1. Soft copy of reports (Soft skills, Language & Communication Skills, Life skills). From sl. no 1 to 11. 2. Soft copy of reports of ICT/Computing skills from sl.no 12 to 24.

Supporting Document: FINAL2

1721981574.pdf (<https://assessmentonline.naac.gov.in/public/index.php/admin/>)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
381	195	30	103	52

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
376	195	35	30	120

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded/upgraded.

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/5.1.3_1720090408_12936.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/5.1.3_1718969770_12936.xlsx)

Please submit a soft copy of the circular, brochure, or program report (program name). Include photographs with captions of these events along with information about the resource persons involved. Also, provide

Following information provided with Supporting Documents
 a) Soft copy of event / program reports on guidance for competitive exams / career counselling which includes Circular, brochure, photos etc. b) Web Link Provided

Supporting Document: FINAL2

1722337686.pdf (<https://assessmentonline.naac.gov.in/public/index.php/admin/>)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1. **Implementation of guidelines of statutory/regulatory bodies**
- 2. **Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. **Mechanisms for submission of online/offline students' grievances**
- 4. **Timely redressal of the grievances through appropriate committees**

HEI Input : A. All of the above

Attached Documents :

- 1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/5.1.4_1720090703_12936.pdf)
- 2.Proof related to Mechanisms for submission of online/offline students' grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/5.1.4_1718274755_12936.pdf)
- 3.Proof for Implementation of guidelines of statutory/regulatory bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/5.1.4_1718274730_12936.pdf)
- 4.Details of statutory/regulatory Committees (to be notified in institutional website also) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/5.1.4_1720091047_12936.pdf)
- 5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/5.1.4_1718351249_12936.pdf)

Please provide evidence of the formation of internal committees, Grievances Committee, or other committee in accordance with UGC guidelines. Provide circulars, web links, or committee reports explaining the purpose

Following information provided with Supporting Documents
a) Committee list b) Web links for all Internal compliance cell c) Reports d) Circular ; MOM

Supporting Document: FINAL2

1721886754.pdf (<https://assessmentonline.naac.gov.in/public/index.php/admin/>)

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
63	72	22	30	21

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
56	62	21	20	20

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
155	120	90	94	57

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
155	111	83	90	53

Remark : DVV has rechecked made changes accordingly.

Attached Documents :

1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/5.2.1_1720091469_12936.pdf)

Please provide appointment letter of Chandana V, Apoorva A R, Ritik Raj Chauhan, Darshan Gowda, Arun Kumar, Padma Sanadi, Vishwas Gowda H V, Pavan Kalyan, Sandesh PY, Syeda Taqiya Naseem. along with

Following information provided with Supporting Documents
a) The appointment letters of Chandana V, Apoorva A R, Ritik Raj Chauhan, Darshan Gowda, Arun Kumar, Padma Sanadi, Vishwas Gowda H V, Pavan Kalvan. Sandesh PY.

Supporting Document: FINAL2

1722079858.pdf (<https://assessmentonline.naac.gov.in/public/index.php/admin/>)

2.Institutional data in the prescribed format
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/5.2.1_1719052654_12936.xlsx)
 3.Provide Links for any other relevant document to support the claim (if any) (https://aiems.in/wp-content/uploads/2024/07/5.2.1_-FC.pdf)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	0	0

Attached Documents :

- 1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/5.2.2_1719654667_12936.pdf)
- 2.Institutional data in the prescribed format
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/5.2.2_1719650124_12936.xlsx)

Please provide year wiser list of qualified students under each category Please provide a qualifying certificate of SHARATH R, DARSHAN, who have qualified, categorized by year and type along with list of qualified

The supporting documents in response.
 1. List of students qualified under each category. 2. Darshan N qualified certificate.

Supporting Document: FINAL2

1722059651.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/)

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3	4	0	0	0

Remark : DVV has made changes as per the data shared by the HEI and the value is upgraded.

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/5.3.1_1720446644_12936.xlsx)

Please upload electronic copies of award letters and certificates. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.

Soft copy of certificate has been attached.

Supporting Document: FINAL2

1721989261.pdf (<https://assessmentonline.naac.gov.in/public/index.php/admin/>)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
73	32	12	56	39

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
17	9	6	16	13

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded. DVV has removed the duplicate activities and the activities which on closer dates.

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/5.3.2_1720437062_12936.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/5.3.2_1720431719_12936.xlsx)

Please upload a soft copy of the circular or brochure along with pictures that outlines these activities. Also, provide a list of events, including the list of participants for each event, organized by year, and signed by the principal. In case if

a) The soft copy of circular, brochure along with pictures that outline these activities has been attached. b) List of participants for each events organized by year and signed and attested by the principal has been attached.

Supporting Document: FINAL2

1722252654.pdf (<https://assessmentonline.naac.gov.in/public/index.php/admin/>)

<p>6.2.2</p>	<p><i>Institution implements e-governance in its operations</i></p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/6.2.2_1720155643_12936.pdf) 2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/6.2.2_1720155676_12936.pdf) 3.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/6.2.2_1720155709_12936.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://aiems.in/wp-content/uploads/2024/07/6.2.2-Cover-Sheet.pdf) 	<p>Kindly provide audited financial statements include institutional spending reports for e-governance leaders, links to the ERP system with screenshots of module interfaces showing the institution's name, an annual e-governance</p>	<p>Following information provided with Supportive Documents a) Audit Statement reflecting expenditure for E-Governances (As we have used the ERP document on trail basis in the academic year 2022-23 and budget for purchase of FRP</p> <p>Supporting Document: FINAL2 1721725580.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/)</p>										
<p>6.3.2</p>	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 1185 1330 1339"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/6.3.2_1720446695_12936.xlsx) 	2022-23	2021-22	2020-21	2019-20	2018-19	1	0	0	0	2	<p>Provide document of Dr Kusuma K B, Nagappa Pattana Shetty, Vidya B R, contains the policy document link, e-copies of letters showing financial assistance to teachers, a list of supported teachers over the</p>	<p>Following information provided with Supportive Documents a)Policy Document on financial support to Teachers b) E-Copies of letters indicating financial assistance to teachers. c)List of Teachers list year wise received financial assistance d)</p> <p>Supporting Document: FINAL2 1721727268.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
1	0	0	0	2									

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
40	33	42	51	49

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
39	33	42	51	49

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
35	28	35	35	35

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
24	21	28	30	29

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded. DVV has removed the duplicate names.

Attached Documents :

1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.

Kindly documents which include event brochures and reports for each year, e-copies of certificates for programs attended by both teaching and non-teaching staff, a list of participating staff in the specified format for the last five

The supporting documents in response.
 1. Event Brochure
 2. Event Reports
 3. Event Certificates
 4. List of participating staff in the specified format
 5. Annual Report

Supporting Document: FINAL2

1722253969.pdf (<https://assessmentonline.naac.gov.in/public/index.php/admin/>)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/6.3.3_1720422362_12936.pdf)
 2.Institutional data in the prescribed format
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/6.3.3_1720422587_12936.xls)
 3.Copy of the certificates of the program attended by teachers.
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/6.3.3_1720275165_12936.pdf)
 4.Annual reports highlighting the programmes undertaken by the teachers
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/6.3.3_1720275180_12936.pdf)
 5.Provide Links for any other relevant document to support the claim (if any) (<https://aiems.in/wp-content/uploads/2024/07/Cover-Sheet.pdf>)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

HEI Input : A. Any 4 or more of the above

Attached Documents :

- 1.Quality audit reports/certificate as applicable and valid for the assessment period.
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/6.5.2_1720273989_12936.pdf)
- 2.NIRF report, AAA report and details on follow up actions
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/6.5.2_1720274298_12936.pdf)
- 3.List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/6.5.2_1720274325_12936.pdf)
- 4.Link to Minute of IQAC meetings, hosted on HEI website (<https://aiems.in/mom/>)
- 5.Provide Links for any other relevant document to support the claim (if any) (<https://aiems.in/wp-content/uploads/2024/07/6.5.2-IQAC-MOM-Cover-sheet.pdf>)

Kindly provide document that contains minutes from IQAC meetings, and an action report based on feedback analysis. Make sure to include the relevant links to supporting documents based on your selections. In case if

The supporting documents in response:
 1. IQAC Minutes of Meetings
 2. Action Report Based on Feedback Analysis

Supporting Document: FINAL2

1721988934.pdf (<https://assessmentonline.naac.gov.in/public/index.php/admin/>)

7.1.2

The Institution has facilities and initiatives for

- 1. **Alternate sources of energy and energy conservation measures**
- 2. **Management of the various types of degradable and nondegradable waste**
- 3. **Water conservation**
- 4. **Green campus initiatives**
- 5. **Disabled-friendly, barrier free environment**

HEI Input : A. 4 or All of the above

Attached Documents :

- 1. Policy document on the green campus/plastic free campus.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/7.1.2_1720082078_12936.pdf)
- 2. Geo-tagged photographs/videos of the facilities.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/7.1.2_1720428215_12936.pdf)
- 3. Circulars and report of activities for the implementation of the initiatives document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/7.1.2_1720241216_12936.pdf)
- 4. Bills for the purchase of equipment's for the facilities created under this metric
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/7.1.2_1720241196_12936.pdf)
- 5. Provide Links for any other relevant document to support the claim (if any) (https://aiems.in/wp-content/uploads/2024/07/7_1_2-1.pdf)

Kindly share document contains links to the institution's policy documents, geo-tagged photos and videos of facilities with captions, purchase bills for equipment used in these facilities, and images of ramps, rails, lifts. wheelchairs.

The following documents and evidence are being shared to demonstrate our institution's commitment to inclusivity and accessibility as per Criteria 7.1.2: - Institutional policies supporting accessibility and inclusivity - Visual

Supporting Document: FINAL2

1722251903.pdf (<https://assessmentonline.naac.gov.in/public/index.php/admin/>)

<p>7.1.3</p>	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/7.1.3_1720347049_12936.pdf) 2.Policy document on environment and energy usage Certificate from the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/7.1.3_1720347227_12936.pdf) 3.Green audit/environmental audit report from recognized bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/7.1.3_1720240440_12936.pdf) 4.Certificates of the awards received from recognized agency (if any). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/7.1.3_1720239885_12936.pdf) 5.Provide Links for any other relevant document to support the claim (if any) (https://aiems.in/wp-content/uploads/2024/07/7.1.3-Beyond_the_campus_initiatives.pdf) 	<p>Kindly share document includes the institution's environmental and energy usage policy, action taken reports and achievements related to green campus initiatives, audit reports, a certificate from an</p>	<p>The following documents and evidence are being shared to demonstrate our institution's commitment to environmental sustainability and energy efficiency as per Criteria 7.1.3: - Institutional policies on environmental and</p> <p>Supporting Document: FINAL2 1722256595.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/)</p>
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